

Wendron Preschool

Trewennack Chapel, Trewennack, Helston, Cornwall, TR13 0PL



Inspection date	20 June 2017
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the good support, supervision and attention of staff. They are secure and confident, forming warm relationships and attachments. Children make good progress in their personal, social and emotional development.
- Staff prepare children well for school. Children are emotionally ready and have the skills they need for future learning. They make good progress from their developmental starting points.
- The self-evaluation procedure is effective. The committee and manager work well to include staff and parents to help them take the group forward and make ongoing improvements in their provision for children.
- Staff involve parents well in children's activities and learning. For example, children borrow books to read with their family and they bring items from home to show their friends. Parents contribute to their children's records of development and have effective working partnerships with staff.

It is not yet outstanding because:

- Staff do not fully enable children to make their own investigations and discoveries in the outdoor area, to inspire their interest in nature and sensory play further.
- Although management tracks children's individual progress well, it does not use the assessment data precisely enough to clearly show learning differences between boys and girls, to further identify and close achievement gaps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to investigate, explore and make discoveries about the natural world and sensory play experiences
- extend the use of assessment data to identify and close any learning gaps between boys and girls more precisely.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with committee members, the manager, staff and parents.
- The inspector sampled children's records of development.
- The inspector took account of the self-evaluation procedure.
- The inspector checked required documentation and viewed the safety of the premises.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good understanding of its role and responsibilities. Committee members work well with the manager and staff to provide a valued community pre-school. There is a significant focus on fundraising at present to support their plans for development. Staff increase their teaching skills well through effective training. For example, they were inspired to increase the range of mathematical learning opportunities for children. Staff gained a deeper insight into supporting children's emotional and behavioural development well. Management has improved communication with parents through setting up the pre-school website and social network page. Safeguarding is effective. The manager and staff have a secure knowledge of the procedures that enable them to safeguard children's welfare well.

Quality of teaching, learning and assessment is good

Staff have good links with the primary school to help support and develop continuity in the assessment of children's individual progress. They interact well with children to encourage learning during activities. For example, they encourage children to ask each other questions, which effectively helps them to take turns, listen and develop respect. Children busily make shapes with the dough, confidently say what they are doing and count their pieces. They concentrate well and finish one activity before moving on to another. Staff provide good opportunities for children to enjoy role play with their friends, such as when they are in their 'beach café', showing good social skills.

Personal development, behaviour and welfare are good

Children thrive in the friendly, welcoming pre-school. They behave well and understand what they need to do and why. For example, staff teach them how to be safe in the sun. Children show that they remember when they say that they need 'ice-cold water, lollies and shade', to help them be cool. Staff encourage children to try different foods and to understand healthy options. Children develop a good awareness of their community and take part in special events. For instance, they recently enjoyed a sponsored toddle to help raise money for the pre-school. Staff skilfully encourage children to work things out and to solve a problem together.

Outcomes for children are good

Children enjoy learning through play. They have a good understanding of the daily routines and cooperate well. For example, children are eager to join in at group and song times. Children benefit from the good range of stimulating activities, which cover all areas of learning and development well. Children develop the skills that support them well for future learning and moving on to school.

Setting details

Unique reference number	102793
Local authority	Cornwall
Inspection number	1088908
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	19
Name of registered person	Wendron Preschool Committee
Registered person unique reference number	RP520025
Date of previous inspection	27 April 2015
Telephone number	07925091662

Wendron Preschool is a committee-run group that opened in 1991. It operates from Trewennack Church Hall, in Helston, Cornwall. The pre-school is open each weekday from 9.15am until 12.15pm during term times only. It provides funded nursery education places for children aged two, three and four years. The pre-school employs four members of staff. Of these, three hold early years qualifications at level 3 and one member of staff holds a qualification at level 2.

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